

TK-8 Implementation Update

AUBURN UNION SCHOOL DISTRICT

MARCH 13, 2024

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Interim Superintendent

Timeline Review

December 2021 -

Establish Budget Committee

Negative Budget with Qualified Certification with unidentified cuts

February 2022 -

Letter from Placer County Office of Education (PCOE) requiring fiscal recovery plan and resolution for reductions.

March 2022 -

Adoption of Fiscal Recovery Plan and Resolution



Timeline Review

April 2022 -

Establish Fiscal Recovery Implementation Planning (FRIP) Committee

December 2022 -

Report of Fiscal Recovery Implementation Plan (FRIP) Committee to Board

February 2023

Board Action for School Closure of Rock Creek, hold on TK-8 transition due to timeline.

PCOE Letter of Going Concern, Fiscal Expert was assigned to AUSD



Timeline Review

June 2023-

PCOE Fiscal Expert Report to Board

FCMAT Fiscal Health and Risk Assessment Report to Board

October 2023 -

Resolution for reduction of positions by Board.

November 2023 -

Board Action for Grade Reconfiguration to TK-8th grade model districtwide.

December 2023-

Board action to approve new districtwide attendance boundaries





Benefits of TK-8

- Student Learning is increased because students feel comfortable, connected, and safe in a TK-8 setting
- Student leadership opportunities
- Smaller environment allow students to feel more comfortable taking risks, learning new things and challenging themselves
- Opportunities for students at a younger age in areas such as sports, band, the arts, leadership
- Strong academic and social foundations afford students the confidence to embrace the transition to high school
- Students do not experience loss of achievement due to disruptive transitions
- Students score significantly higher in reading, language arts and mathematics



Benefits of TK-8

- Fun, healthy competitions between schools will bring the district together
- Localizes schools for all grade levels, allows families to remain at one site and eases transportation considerations for families.
- Opens up additional Transitional Kindergarten site and opens up access to that program for our community.
- Allow for funding directed at unduplicated student population to benefit all sites in District Wide programs.
- Provides long-term fiscal relief to the district
- There is less achievement loss for rural and small-town students when they transitioned to high school from a K-8 setting rather than from a 6-8 middle school

[https://go.boarddocs.com/wi/spasd/Board.nsf/files/AYNH8Q473AC5/\\$file/Secondary%20School%20Space%20Planning%20-%20Transition%20Research.pdf](https://go.boarddocs.com/wi/spasd/Board.nsf/files/AYNH8Q473AC5/$file/Secondary%20School%20Space%20Planning%20-%20Transition%20Research.pdf)
<https://philadelphia.chalkbeat.org/2014/10/10/22184266/from-the-archives-the-great-k-8-debate>
https://benlockwood.com/papers/Rockoff_Lockwood_2010_StuckInTheMiddle.pdf
<https://www.waldorfeducation.org/news-resources/essentials-in-education-blog/detail/~board/essentials-in-ed-board/post/k-8-comeback>
<https://www.jstor.org/stable/27542186>
<https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

Student Supports

- PBIS relaunch to support students and staff in a TK-8 school
- MTSS (year 3) to discuss supports for every student by name
- Title One programs continue to support all three sites
- Master Schedules created to ensure students have access to a broad course of study including core, enrichment and intervention
- Sports programs
 - Intramurals
 - in discussion with Ackerman/Colfax, Soccer Stars
 - site coaches and Athletic/Activity Director stipend positions
- Band at all sites, 4th-8th grade students
- Art Teacher at each site
- PE Teacher at each site



Student Supports

- Transportation vouchers for city/county transit
- Transportation for after school clubs/sports
- PCOE Wellness Centers at each site
- Mental Health Specialists
- Behaviorist, Counselor
- Vice Principal
- Resource Specialist programs for students who qualify for Special Ed Services at each site
- Specialized classes to serve our students with disabilities being determined by the team
- Educational Services Team continues to plan professional development for 24/25
- Program Specialists, EL TOSA and Instructional Coaches
- Community Liaisons
- Release time for Staff to meet with other districts to review best practices



Approved TK-8 Budget Reductions

Reduction	Funding Source	Savings to General Fund*
3.0 Certificated FTE	General Fund	\$324,305
0.5 Classified FTE	General Fund	\$39,015
1.0 Certificated FTE	ESSER, moving to S/C not General Fund due to TK-8 model	\$96,733
Utility	General Fund	\$23,900
TOTAL Savings from Unrestricted General Fund		\$483,953

*Savings will be annual and ongoing





Other TK-8 Budget Considerations

Positions/Projects	Funding Source	Estimated Cost From <u>Restricted Funds</u>
Moving Logistics Costs (boxes, movers)	Dev fee funds 25	\$70,000** (No Impact to General Fund)
TK/K area improvements at EVC, elementary playground at EVC	Capital Outlay Fund 40	\$561,000 ** (No Impact to General Fund)
Additional time (per pending negotiations) for staff to pack/move.	Various Restricted Funds for assigned staff	unknown, pending negotiations** (No Impact to General Fund)
1 FTE Art 1 FTE VAPA	Art/Music Prop 28	\$196,500 (No Impact to General Fund)
Additional time for site staff to work over summer	Various Restricted Funds for assigned staff	Developing Expense based on staff feedback** (No Impact to General Fund)

**One time expenses

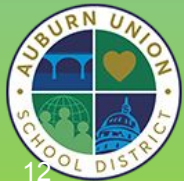
Logistics

- Moving will operate as it did for staff moving in the summer of 2023. A moving company will be contracted to move any needed furniture and boxes for any staff being relocated. Boxes will be ordered for sites, but more can be requested through Maintenance.
- The District shared a proposal for impacts and effects of the TK-8 transition to AUTA, which replicates the MOU written in 2023, and included an offer of incentive pay for senior teachers to volunteer to relocate to EV Cain campus. Negotiations continue.
- Master Schedule drafts are mostly completed and staffing is being finalized.
- The district will recruit staff beginning in March



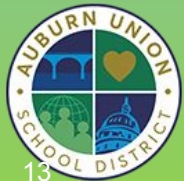
Logistics

- Campus Configurations - The principals at each site will be determining the best locations on their individual campuses for all grade levels and services.
- Facilities Additions - EV Cain will have the following added to the campus specifically for the TK-8 transition:
 - New elementary play structure in current playground area adjacent to basketball courts
 - New TK/K playground structures adjacent to Wing 1, with construction to enclose end classrooms
 - Minor modification of restroom fixtures proposed to Wing 1



Next Steps

- Continued communication via regular updates, information on our website, Board meeting updates
- Staff openings and recruitment for 24/25
- AUSD staffing recruitment at the PCOE Job Fair March 9!
- Continued ongoing meetings with site and district staff regarding enrollment letters of intent, intra and inter transfer requests



April Board Meeting Update

- Finalized bell schedule
- Finalize programs to serve our students with disabilities
- Continued work on staffing
- Continued work on enrollment
- TK/K Round up at each site!

